

# 14

## It's time to go!

Future plans • Grammar revision  
Vocabulary revision • Social expressions (2)

### STARTER

#### 1 Write the form of transport.



1 \_\_\_\_\_ 2 \_\_\_\_\_



3 \_\_\_\_\_ 4 \_\_\_\_\_



5 \_\_\_\_\_ 6 \_\_\_\_\_



7 \_\_\_\_\_ 8 \_\_\_\_\_

#### 2 How do you travel? Where to?

*I usually come to school by bus,  
but today I came by car.*

*Sometimes I travel by ...*

### SEVEN COUNTRIES IN SEVEN DAYS!

#### Future plans

**1** Bill and Gloria Bigelow are from the US. Next week they are going on holiday to Europe. Look at the map and answer the questions.

- 1 Which seven countries are they going to visit?
- 2 Where does the holiday begin? Where does it end?
- 3 How are they travelling?

**2** Read the holiday information and check your answers.



### HOLIDAY INFORMATION

#### **1** SUNDAY COLUMBUS AIRPORT, OHIO, US – LONDON ENGLAND

Fly overnight to London.

#### **2** MONDAY LONDON, ENGLAND

Check into hotel. Bus tour of London, visit Buckingham Palace, the Houses of Parliament, the Tower of London. See the city from the London Eye.



## IN SEVEN DAYS

### 3 TUESDAY LONDON – BELGIUM – FRANKFURT, GERMANY

Early morning start. Ferry across the English Channel and coach through Belgium and into Germany. Evening boat cruise on the River Rhine. Overnight in Frankfurt.

### 4 WEDNESDAY FRANKFURT – INNSBRUCK, AUSTRIA

By coach down through Germany to the Alps and Austria. Overnight in Innsbruck.

### 5 THURSDAY INNSBRUCK – BRENNER PASS – VENICE, ITALY

South to Italy. Drive over the fantastic 'Europa Bridge' and drive through the Brenner Pass to Venice. Boat ride along the Canals to Piazza San Marco. Overnight in Venice.

### 6 FRIDAY VENICE – LAKE LUCERNE, SWITZERLAND

Stop in Verona to see Romeo and Juliet's balcony. Drive through the St. Gotthard Tunnel to Switzerland and beautiful Lake Lucerne. Overnight at Lake Lucerne.

### 7 SATURDAY LAKE LUCERNE – PARIS, FRANCE

The autoroute into France and through countryside to Paris. Have dinner in the evening in a Left Bank bistro. Overnight in Paris.

### 8 SUNDAY PARIS – COLUMBUS AIRPORT, OHIO, US

Morning sightseeing in Paris, the Eiffel Tower, the Arc de Triomphe and the Louvre to see the Mona Lisa. Overnight flight back to Columbus, US.

## GRAMMAR SPOT

Here are two ways of talking about future plans.

### 1 Present Continuous

They're **flying** to Europe tomorrow/next week.  
We're **leaving** on Sunday/at six o'clock.

### 2 going to

They're **going to have** a bus tour of London.  
We're **going to stop** in Verona.

►► Grammar Reference 14.1 p129

### 3 Read the holiday information again carefully. Complete the sentences.

- 1 On Sunday they're flying to \_\_\_\_\_.
- 2 On Monday they're going to have a \_\_\_\_\_ tour of London.
- 3 On Tuesday they're travelling through \_\_\_\_\_ and into \_\_\_\_\_.
- 4 On Wednesday they're going to drive down to the Alps and \_\_\_\_\_.
- 5 On Thursday they're going to \_\_\_\_\_ over the Europa Bridge.
- 6 On Friday they're going to \_\_\_\_\_ in Verona. They're \_\_\_\_\_ to see Juliet's balcony.
- 7 On Saturday evening they're \_\_\_\_\_ dinner in a bistro in Paris.
- 8 On Sunday morning they're \_\_\_\_\_ to the Louvre to see the Mona Lisa. In the evening they're \_\_\_\_\_ back to the US.

**T 14.1** Listen and check. Practise the sentences.

## Questions

### 4 T 14.2 Listen and repeat the questions.

What **are they doing** on Sunday?

What **are they going to do** on Monday?



Complete the questions about Bill and Gloria.

- 1 What/doing/Tuesday?
- 2 What/going to do/Wednesday?
- 3 When/going to drive/the Europa Bridge?
- 4 What/going to do/Verona?
- 5 Where/having dinner/Saturday?
- 6 When/going to the Louvre?
- 7 When/flying back/the US?

**T 14.3** Listen and check. Ask and answer the questions with your partner.

## PRACTICE

### Eddie's plans

- 1 Eddie is talking to a friend about his holiday plans. Complete the conversation with the question words.

when	where (x2)	what	who
how	how much	how long	

**Friend** What are you doing?

**Eddie** I'm planning my holiday.

**F** Oh, \_\_\_\_\_ are you going?

**E** I'm going to South Africa. It's my first time.

**F** Oh you're so lucky! \_\_\_\_\_ are you leaving?

**E** I'm leaving next Monday morning.

**F** \_\_\_\_\_ are you going with?

**E** I'm not going with anyone. Just me and my rucksack.

**F** \_\_\_\_\_ are you going to stay?

**E** Well, I'm staying with friends in Cape Town. Then I'm going on safari. I'm going to sleep in a tent.

**F** Fantastic! And \_\_\_\_\_ are you going to travel?

**E** By plane to Cape Town, of course, and then by jeep when I'm on safari.

**F** By jeep! How exciting. And \_\_\_\_\_ are you going to stay?

**E** Just two weeks. I'd like to stay longer but I can't. It's too expensive.

**F** \_\_\_\_\_ is it going to cost?

**E** About £2,000.

**F** Mmmm, that's quite a lot. Well, have a great time. I can't wait to see your photos.

**E** Oh, yes, I'm going to take a lot of photos.

**T 14.4** Listen and check. Practise the conversation with a partner.

- 2 Ask and answer questions about Eddie's holiday plans with your partner.

- Where/going?
- Why/going?
- Who/going with?
- When/leaving?
- How/going to travel?
- Where/going to stay?
- How long/going to stay?

Where's he going?

He's going to South Africa.

Why is he going there?

Because ...

### Talking about you

- 3 With your partner, ask and answer questions about you. Ask about ...

- after the lesson
- this evening
- tomorrow
- next weekend
- on your next holiday (where)

What are you doing/going to do after the lesson?

### Check it

- 4 Each sentence has one word missing. Write it in.
- 1 What <sup>are</sup> you doing this evening?
  - 2 I'm going see some friends tonight.
  - 3 When they going to France?
  - 4 She seeing the doctor tomorrow.
  - 5 What time are you to leave?
  - 6 I'm going to the mall Saturday afternoon.



# VOCABULARY REVISION

## Words that go together

1 Match a verb in A with words in B.

A	B
travel	hard
ride	a photograph
drive	by train
go	dinner with friends
work	a bike
have	sightseeing
take	carefully
do	a suit
pay	your homework
wear	bills on the Internet

Work with a partner. Talk about *your* plans

*I'm going to travel by train next Saturday.*

2 Draw a line between words that have a connection.

station      journalist      airport  
shampoo      hospital  
newspaper      train      swimming  
waiter      kitchen      menu  
fridge      nurse  
beach      chemist's      planes

Explain the connection. *Trains travel between stations.*

3 Three words belong to a group and one is different. Underline the one that is different. Why is it different?

- |            |            |               |             |
|------------|------------|---------------|-------------|
| 1 train    | bus        | <u>bridge</u> | motorbike   |
| 2 wife     | waiter     | aunt          | grandfather |
| 3 lovely   | fantastic  | amazing       | awful       |
| 4 trainers | trousers   | socks         | boots       |
| 5 desk     | armchair   | sofa          | laptop      |
| 6 doctor   | journalist | cooker        | painter     |

## Pronunciation

4 Write the words in the correct box.

### Two syllables

pilot	hotel	women	married
enjoy	shampoo	chocolate	arrive

●●	●●
pilot	hotel

**T 14.5** Listen and check.

### Three syllables

photograph	designer	assistant	vegetable	magazine
interesting	understand	banana	souvenir	

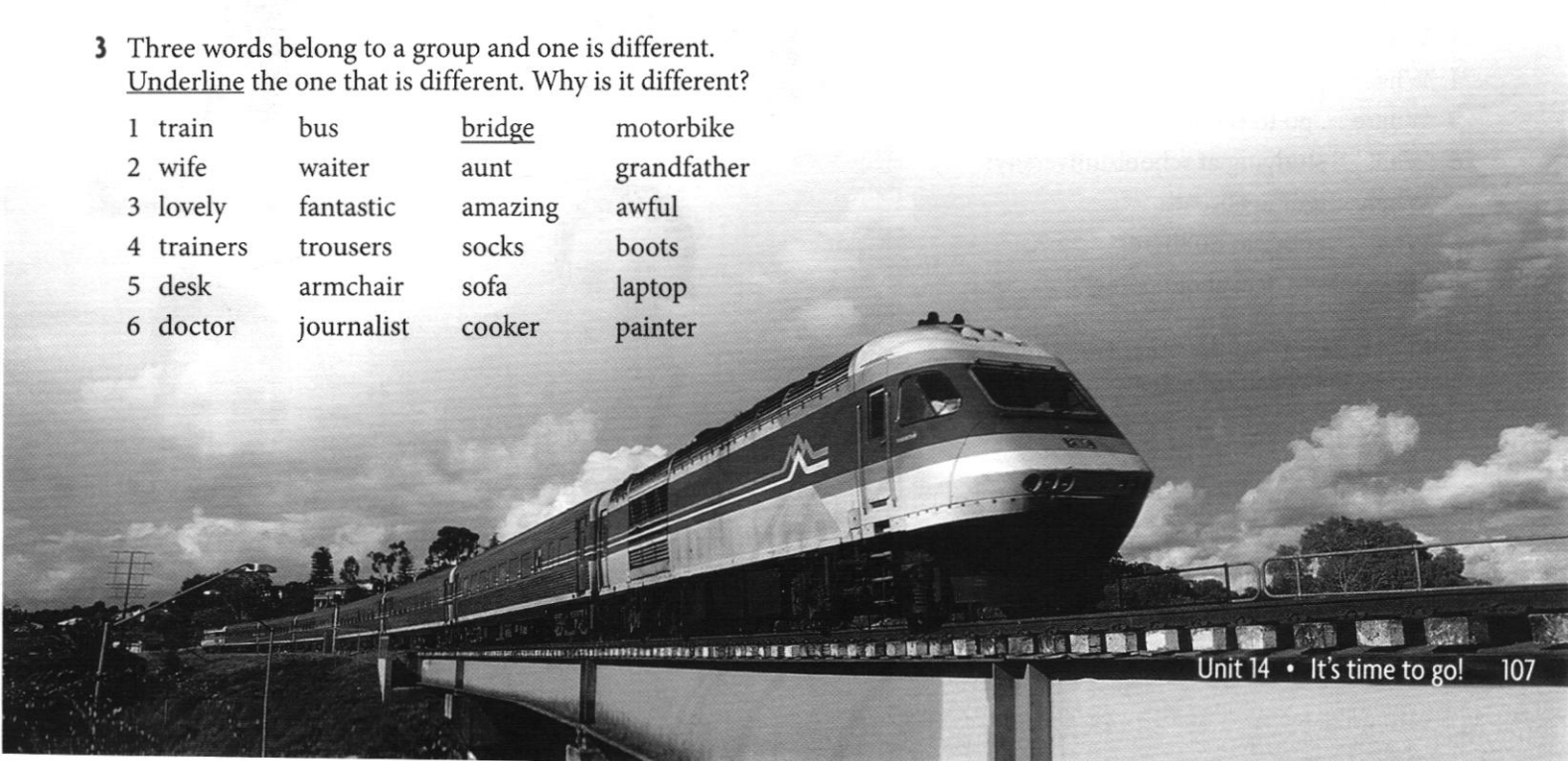
●●●	●●●	●●●
photograph		

**T 14.6** Listen and check.

5 **T 14.7** Listen and underline the two words that rhyme.

- |               |       |             |
|---------------|-------|-------------|
| 1 <u>some</u> | home  | <u>come</u> |
| 2 goes        | knows | does        |
| 3 were        | here  | her         |
| 4 make        | steak | speak       |
| 5 near        | wear  | there       |
| 6 eat         | great | wait        |

**T 14.7** Listen again and check.



## READING AND SPEAKING

### Life's big events

1 Put these life events into an order.

- \_\_\_ ... went to school
- 1 ... was born ...
- \_\_\_ ... got married
- \_\_\_ ... grew up ...
- \_\_\_ ... studied at university
- \_\_\_ ... met a husband/wife

2 Look at the pictures of the people.

**T 14.8** Listen to Milena Dušek, Georg Reinhardt, and Archie McCrae talk about their lives. Who talks about ...?

- his/her parents
- his/her husband/wife
- his/her studies
- where he/she lives

What do they say?

3 Work in three groups.

**Group A** Read about Milena Dušek.

**Group B** Read about Georg Reinhardt.

**Group C** Read about Archie McCrae.

Read your text quickly. Find one piece of information about his/her past, present, and future. Compare your ideas in your group.

4 Read your text again and answer the questions.

- 1 Where ... born?
- 2 Where ... live? Who ... with?
- 3 Where ... grow up?
- 4 What ... parents do? What ... wife do?
- 5 Where ... go to school?
- 6 What ... studying at school/university?
- 7 When ... going abroad?
- 8 What ... going to do there?
- 9 How does ... feel about going?

Find a student from the other two groups. Compare and swap information.

# Past, Present,

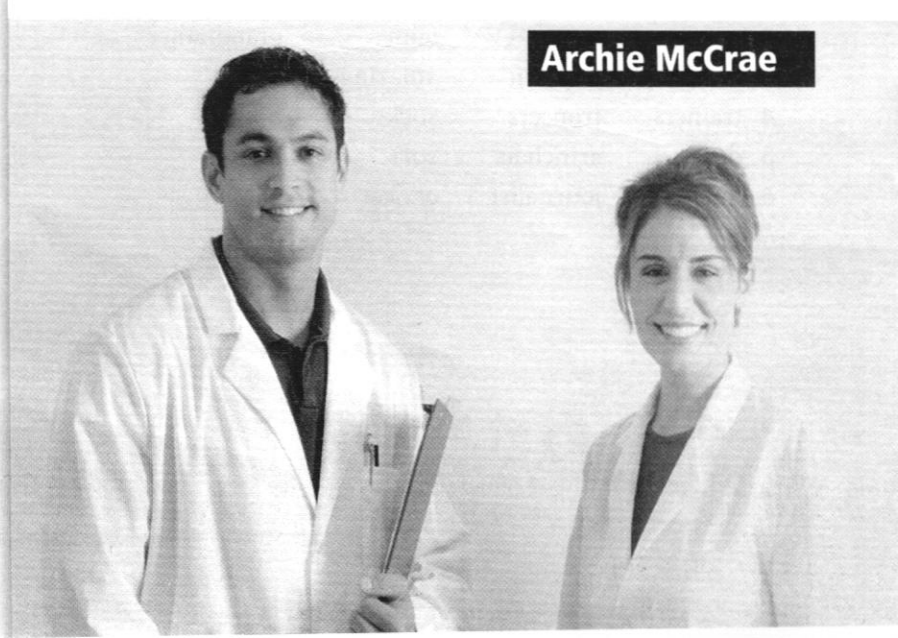
## Three people talk about their family,



**Milena Dušek**



**Georg Reinhardt**



**Archie McCrae**

# and Future

## education, work, and ambitions.

**Milena Dušek** is Czech. She was born in Prague, where she still lives with her mother, father and two sisters. She's 18, and she goes to an international school. She is studying English, psychology, and economics.

'My father is a journalist, and works for a newspaper called Blesk. My mother works as a chef in a restaurant in the Old Town.

Milena wants to work in banking. She's going to study business when she's older, so it's important that she speaks very good English. Next summer she's going to London for two months to study at a language school. She's going to stay with an English family, and she's going to learn English for five hours a day.

She's excited about going to London, but a little bit worried, too. 'I hope the family are nice, and I hope I like English food!' she says.

**Georg Reinhardt** is an architect. He's married, and he lives with his wife, Karlotta, and three children, in Berlin. Karlotta is a housewife, and their three children go to a local school.

'I was born in Frankfurt, where I grew up and went to school. I studied architecture at the University of Munich. I met Karlotta at university. She was a student of modern languages. We moved to Berlin in 1995.'

Georg also teaches architecture. Next year he is moving to America, to teach at the University of California in Berkeley for three years. His family is going with him. They're going to live on the university campus, where there is a school for the children. His wife is going to teach German.

They're all very excited about the trip. 'The kids are learning English. They want to see the Golden Gate Bridge in San Francisco,' says Georg. 'My wife and I are looking forward to living in sunshine all year round.'

**Archie McCrae** is Scottish. He was born in Glasgow, where he grew up with his parents and his brother and sister. His father is a doctor and his mother works for the research company, Bayer.

'I went to Drumchapel High School. I studied biology, chemistry, and physics. At school I met Fiona, and we got married when we were 22. We studied medicine together at the same university, and now we live in Edinburgh.'

They want to work in developing countries. Next week they're going to Zambia, in southern Africa, for a year, to work in a hospital in the east of the country. They're going to train doctors and nurses in villages near the hospital.

How do they feel about their trip? 'We're very excited, but a bit nervous,' says Archie. 'Zambia is a beautiful country, but very poor. The people are wonderful. I hope we can help them.'

### Talking about you

- 5 When we meet someone for the first time, we sometimes say a little bit about ourselves.

I was born in ...  
I go to school in ...

Find the expressions in the box in the texts about Milena, Georg, and Archie. Underline them.

was born	grew up	live with
going to	hope	work as/for
studying/studied		excited about

- 6 Use the expressions in exercise 5 to write sentences about you.
- 7 Work with a partner. Imagine you are meeting for the first time.

Tell him/her about yourself.

Ask questions to learn more about him/her.

Who do you ...?

When did you ...?

What are you going to ...?



# GRAMMAR REVISION

## Tenses

1 Complete the sentences about Archie McCrae from p109 with the verbs in the correct tense.

- 1 Archie and Fiona live (live) in Edinburgh.
- 2 Archie \_\_\_\_\_ (have) a brother and a sister.
- 3 His mother \_\_\_\_\_ (work) for a research company, Bayer.
- 4 Archie \_\_\_\_\_ (grow up) in Glasgow.
- 5 He \_\_\_\_\_ (study) medicine at university.
- 6 He and Fiona \_\_\_\_\_ (go) to work in Zambia soon.

## Questions

2 Complete the questions about Archie.

- 1 Where do Archie and Fiona live?  
*They live in Edinburgh.*
- 2 How many \_\_\_\_\_ ?  
*Two, one brother and one sister.*
- 3 Who \_\_\_\_\_ for?  
*A research company called 'Bayer'.*
- 4 Where did \_\_\_\_\_ ?  
*In Glasgow.*
- 5 What \_\_\_\_\_ ?  
*Medicine.*
- 6 Where are \_\_\_\_\_ ?  
*Zambia.*

## Check it

3 Underline and correct the mistakes.

- 1 He <sup>comes</sup> come from Qatar.
- 2 I no want to go out.
- 3 She has 18 years old.
- 4 Where you live?
- 5 I went in Algeria last year.
- 6 He have a cat.
- 7 I no can understand you.
- 8 What did you last night?
- 9 I going see a film tonight.
- 10 What you do this weekend?

## Sentence completion

4 Write the correct answer.

- 1 I have some homework to do this evening.  
a any                      ~~b~~ some
- 2 In our town \_\_\_\_\_ a big park.  
a there's                      b it's
- 3 Who is \_\_\_\_\_ man talking to John?  
a this                              b that
- 4 I don't have \_\_\_\_\_ money. Sorry.  
a any                              b some
- 5 Dave, \_\_\_\_\_ is my brother, Pete.  
Pete, \_\_\_\_\_ is Dave.  
a this                              b that
- 6 My brother Pete is \_\_\_\_\_ engineer.  
a a                                  b an
- 7 My \_\_\_\_\_ name is Alice.  
a mothers                      b mother's
- 8 You speak \_\_\_\_\_.  
a English very well      b very well English
- 9 I have a \_\_\_\_\_.  
a car German                  b German car
- 10 I'm hungry. \_\_\_\_\_ a sandwich.  
a I'd like                          b I like



# EVERYDAY ENGLISH

## Social expressions (2)

1 **T 14.9** Listen and look at the pictures. Complete the conversations with the words in the boxes.



best later luck

- 1 A Good \_\_\_\_\_ in the exam!  
I hope it goes well.  
B Thanks. I'll do my \_\_\_\_\_.  
A See you \_\_\_\_\_. Bye!



matter so worry

- 2 C Oh, no!  
D Don't \_\_\_\_\_. It  
doesn't \_\_\_\_\_.  
C I'm \_\_\_\_\_ sorry!



weekend Same special

- 3 E Have a good \_\_\_\_\_!  
F Thanks! \_\_\_\_\_ to you!  
What are you doing?  
Anything \_\_\_\_\_?  
E We're going to a wedding.



soon phone

- 4 G Goodbye! Drive carefully!  
H Thanks! I'll \_\_\_\_\_ you when  
I arrive.  
G See you again \_\_\_\_\_!



kind present to say

- 5 I I have a \_\_\_\_\_ for you.  
J For me? Why?  
I It's just \_\_\_\_\_ thank you.  
J That's so \_\_\_\_\_ of you!



pleasure everything Bye

- 6 K \_\_\_\_\_! And thanks  
for \_\_\_\_\_!  
L It was a \_\_\_\_\_. We enjoyed  
having you.

**T 14.9** Listen again and check.

2 Work in pairs. Learn the conversations. Stand up! Act the conversations to the class.



# Pairwork pages



## UNIT 2 p14

### PRACTICE

#### Cities and countries

2 Work with a partner.

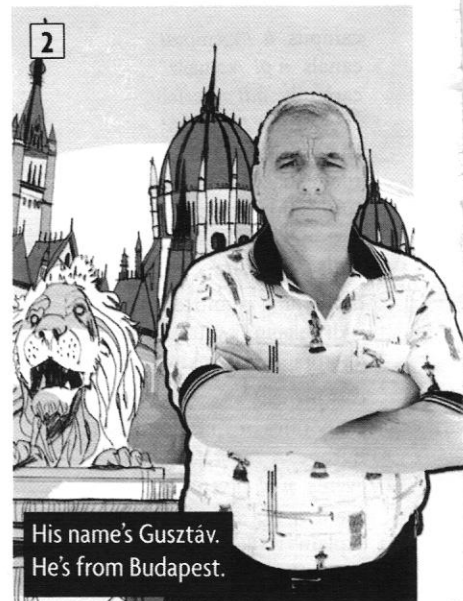
**Student A** Look at the photos on p14.

**Student B** Look at the photos on this page.

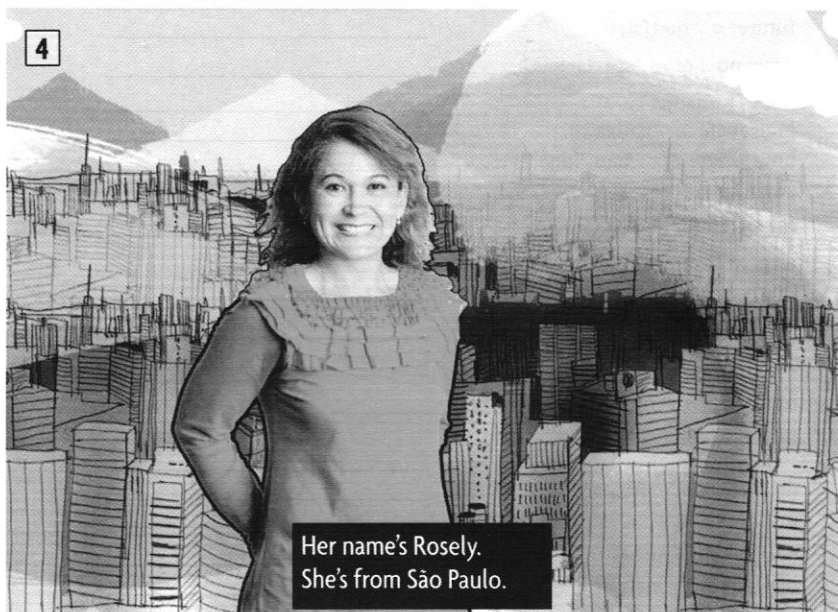
Ask questions and write the answers.

What's her name?  
Where's she from?

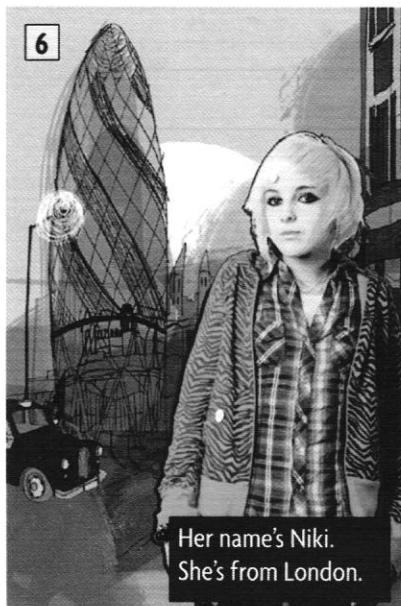
What's his name?  
Where's he from?



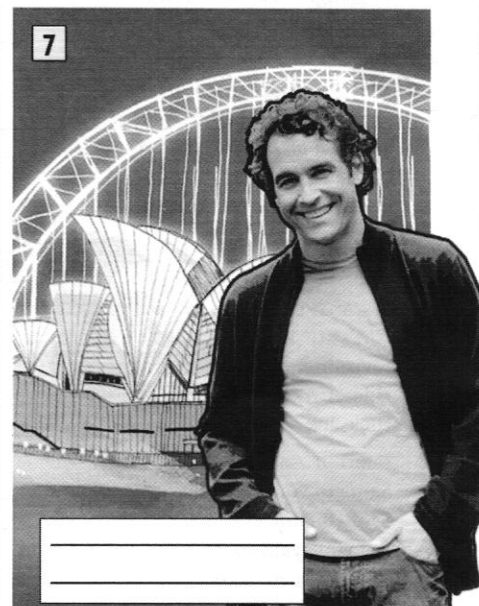
His name's Gusztáv.  
He's from Budapest.



Her name's Rosely.  
She's from São Paulo.



Her name's Niki.  
She's from London.





## PRACTICE

### Two different rooms

3 Work with a partner.

**Student A** Look at the picture on p59.

**Student B** Look at the picture on this page.



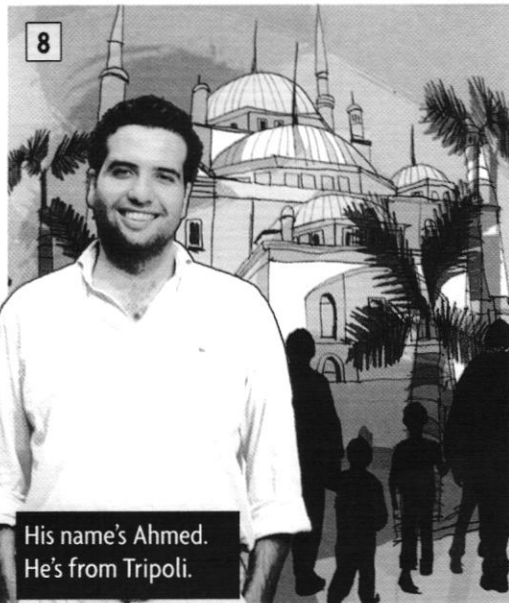
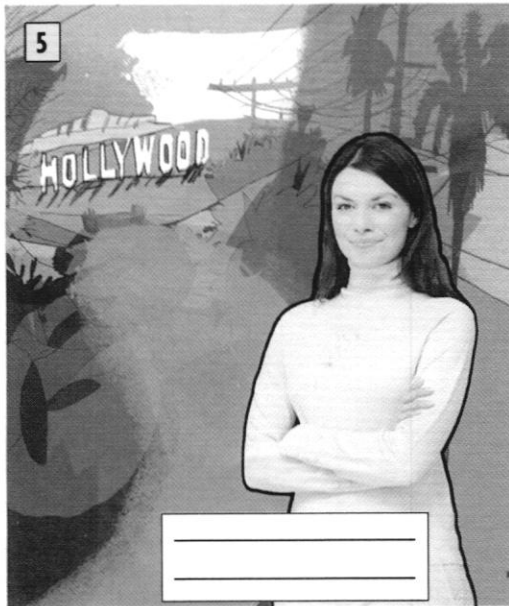
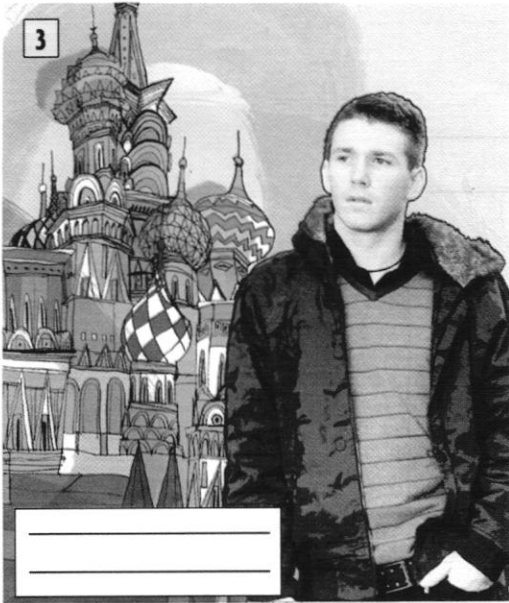
Your pictures are different. Talk about them to find differences.

In my picture, there's a ...

In my picture, there isn't a ...

Is there a ...?

Yes, there is. / No, there isn't.



His name's Ahmed.  
He's from Tripoli.

# Irregular verbs

Base form	Past Simple	Base form	Past Simple
be	was/were	lose	lost
begin	began	make	made
bring	brought	mean	meant
build	built	meet	met
buy	bought	pay	paid
can	could	put	put
catch	caught	read /ri:d/	read /red/
come	came	ride	rode
cost	cost	run	ran
do	did	say	said
draw	drew	see	saw
drink	drank	sell	sold
drive	drove	send	sent
eat	ate	sit	sat
feel	felt	sleep	slept
find	found	speak	spoke
fly	flew	spell	spelt
forget	forgot	spend	spent
get	got	stand	stood
give	gave	swim	swam
go	went	take	took
have	had	teach	taught
hear	heard	think	thought
know	knew	understand	understood
learn	learnt/learned	wear	wore
leave	left	win	win



# Phonetic symbols

Consonants			
1	/p/	as in	<b>pen</b> /pen/
2	/b/	as in	<b>big</b> /bɪg/
3	/t/	as in	<b>tea</b> /ti:/
4	/d/	as in	<b>do</b> /du:/
5	/k/	as in	<b>cat</b> /kæt/
6	/g/	as in	<b>go</b> /gəʊ/
7	/f/	as in	<b>four</b> /fɔ:/
8	/v/	as in	<b>very</b> /'veri/
9	/s/	as in	<b>son</b> /sʌn/
10	/z/	as in	<b>zoo</b> /zu:/
11	/l/	as in	<b>live</b> /lɪv/
12	/m/	as in	<b>my</b> /maɪ/
13	/n/	as in	<b>now</b> /naʊ/
14	/h/	as in	<b>happy</b> /'hæpi/
15	/r/	as in	<b>red</b> /red/
16	/j/	as in	<b>yes</b> /jes/
17	/w/	as in	<b>want</b> /wɒnt/
18	/θ/	as in	<b>thanks</b> /θæŋks/
19	/ð/	as in	<b>the</b> /ðə/
20	/ʃ/	as in	<b>she</b> /ʃi:/
21	/ʒ/	as in	<b>television</b> /'telɪvɪʒn/
22	/tʃ/	as in	<b>child</b> /tʃaɪld/
23	/dʒ/	as in	<b>German</b> /'dʒɜ:mən/
24	/ŋ/	as in	<b>English</b> /'ɪŋɡlɪʃ/

Vowels			
25	/i:/	as in	<b>see</b> /si:/
26	/ɪ/	as in	<b>his</b> /hɪz/
27	/ɪ/	as in	<b>twenty</b> /'twenti/
28	/e/	as in	<b>ten</b> /ten/
29	/æ/	as in	<b>bag</b> /bæg/
30	/ɑ:/	as in	<b>father</b> /'fɑ:ðə/
31	/ɒ/	as in	<b>hot</b> /hɒt/
32	/ɔ:/	as in	<b>morning</b> /'mɔ:nɪŋ/
33	/ʊ/	as in	<b>football</b> /'fʊtbɔ:l/
34	/u:/	as in	<b>you</b> /ju:/
35	/ʌ/	as in	<b>sun</b> /sʌn/
36	/ɜ:/	as in	<b>learn</b> /lɜ:n/
37	/ə/	as in	<b>letter</b> /'letə/

Diphthongs (two vowels together)			
38	/eɪ/	as in	<b>name</b> /neɪm/
39	/əʊ/	as in	<b>no</b> /nəʊ/
40	/aɪ/	as in	<b>my</b> /maɪ/
41	/aʊ/	as in	<b>how</b> /haʊ/
42	/ɔɪ/	as in	<b>boy</b> /bɔɪ/
43	/ɪə/	as in	<b>hear</b> /hɪə/
44	/eə/	as in	<b>where</b> /weə/
45	/ʊə/	as in	<b>tour</b> /tʊə/

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